## Facilitating Sexual Risk Avoidance Education with Excellence



YES

PRESENTED: September 2020



## **PACEs**

10 Experiences Children Need to Prevent Risk and Promote Resilience: The PACEs (Protective and Compensatory Experiences)

•	Did you have someone who loved you unconditionally (you did not doubt that they cared about you)?	
2	Did you have at least one best friend (someone you could trust and have fun with)?	
3	Did you do anything regularly to help others (e.g., volunteer at a hospital, nursing home, church) or do special projects in the community to help others (food drives, Habitat for Humanity)?	
4	Were you regularly involved in organized sports or other physical activities (e.g., soccer, basketball, track, competitive cheer, gymnastics, dance, or marching band)?	
5	Were you an active member of at least one civic group or a non-sport social group, such as scouts, church, or youth group?	



## Facilitating Sexual Risk Avoidance Education with Excellence





		YES
6	Did you have an engaging hobby—an artistic or intellectual pastime, either alone or in a group (e.g., chess club, debate team, musical instrument or vocal group, theater, spelling bee, or reading a lot)?	
7	Was there an adult (not a parent) you could trust and count on when you needed help or advice (e.g., coach, teacher, minister, neighbor, relative)?	
8	Was your home typically clean AND safe with enough food to eat?	
9	Overall, did your school provide the resources and academic experiences you needed to learn?	
10	In your home, were rules clear and fairly administered?	

Now add up your "yes" answers: \_\_\_\_\_\_ This is your PACE score.

## **CITATIONS**

Morris, Hays-Grudo, et al. (2014). *Protecting parents and children from adverse childhood experiences (ACEs):*Preliminary evidence for the validity of the PACEs. Paper presented at the Society for Research in Child Development Special Topic Meeting: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, CA.

